The New York State Education Department (NYSED), Office of Special Education is sharing the following webinar hosted by the National Center for Systemic Improvement (NCSI), Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students With Disabilities (PROGRESS) Center, and American Institutes for Research’s Multi-tiered System of Supports (MTSS) Center. These centers are funded by the US Department of Education (USDE), Office of Special Education; however, the views expressed therein do not necessarily represent the positions or policies of USDE. This information is provided for informational purposes only and does not constitute NYSED endorsement of the webinar or other sources referenced. The information provided is true and complete to the best of our knowledge.

In the webinar Considerations for the Fall: Applying The Essential Elements of Data Literacy to Respond to Student and System Needs, NCSI, PROGRESS Center, and MTSS Center share how four essential elements of data literacy can guide teams in using data, both virtually and in-person, to make accurate and feasible decisions on planning instruction that will meet all student’s needs and support decision-making for system wide changes in times of unknown.