The New York State Education Department (NYSED), Office of Special Education is sharing the following resources available on the IDEAs That Work website. The IDEAs That Work website is funded by the U.S. Department of Education (USDE), Office of Special Education Programs (OSEP); however, the views expressed therein do not necessarily represent the positions or policies of USDE. This information is provided for informational purposes only and does not constitute NYSED endorsement of the website or other sources posted on that site. Please be aware that websites listed may change. The information provided is true and complete to the best of our knowledge.

**Three-part webinar series on Continuity of Learning and Return to School during COVID-19**

OSEP hosted the following three-part webinar series on Continuity of Learning and Return to School during COVID-19:

- June 4, 2020 Webinar: **Highlighting Resources for Teachers and Parents to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities**

This series showcases ready-to-use resources, tools, and practices from OSEP partners to support the educational, developmental, behavioral, and social/emotional needs of infants, toddlers, children, and youth with disabilities through remote and distance learning. The archived webinars, featured resources, and additional tools and information to help educators, parents and families, and related service providers provide for the needs of students with disabilities during the pandemic can be found on the IDEAs That Work website.

**Continuity of Learning During COVID-19 Resource Database**

This collection of resources is targeted for educators, parents and families, and related service providers. The resources in the database are listed alphabetically but can be narrowed down to an individual user needs by using the filter located on the right-hand side. You can select multiple filters to help narrow your search. This database contains resources that are provided for the user’s convenience. The inclusion of these materials is not intended to reflect its importance, nor is it intended to endorse any views expressed, or products or services offered.

As a reminder, in addition to the resources in the database, you will find additional COVID-19 information and resources on the USDE, Early Childhood Technical Assistance Center, National Center for Systemic Improvement, and Regional Educational Laboratory Network websites.
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